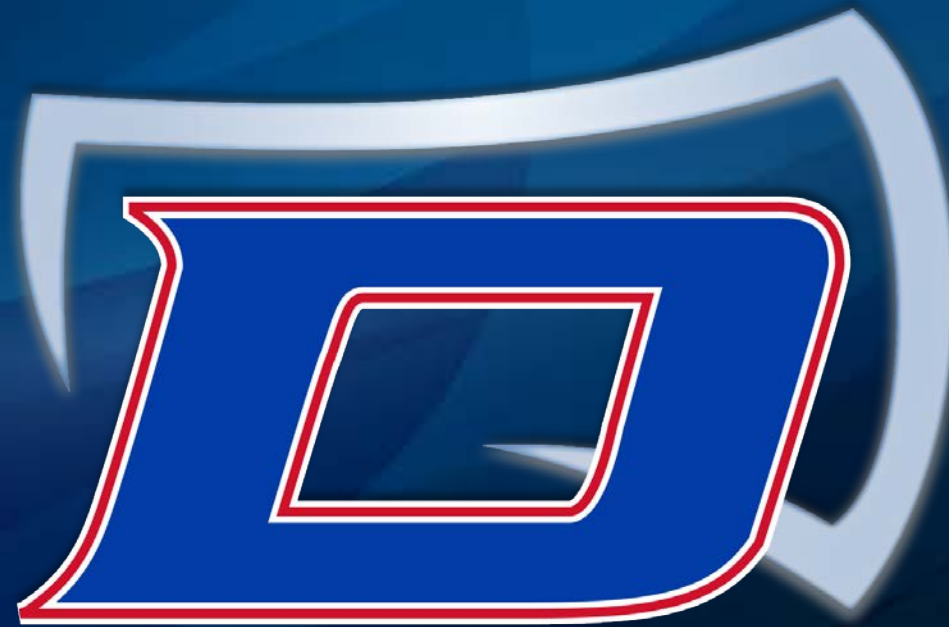


Deposit CSD Reopening Plan 2020

Deposit Elementary School
Deposit Middle/High School



LUMBERJACKS

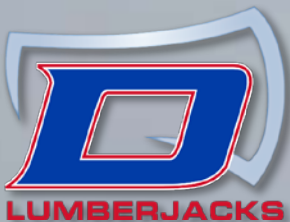
Deposit CSD Reopening Plan 2020 – Introduction

As a result of COVID-19, Deposit CSD was required to close its campus doors as of March 14, 2020. Although the campus was not open to students, instruction continued via remote platforms. In the course of a few days, teachers, support staff, administrators, parents and students were required to re-envision education. For the 2020-2021 school year, the District has created a reopening plan that considers three learning scenarios: remote instruction, hybrid instruction, and in-person instruction. The plans were developed to provide consistency in the event that we need to switch from one format to another throughout the year.

The creation of these plans is the result of the input that was gained from various stakeholder groups including parents, community members, students, teachers, support staff and administrators. Surveys were used to collect initial data and committees were organized to discuss issues related to reopening. Committees were structured to reflect the subgroups identified by NYSED including: Teaching & Learning (including scheduling and absenteeism), Technology & Connectivity, Facilities, Nutrition, Transportation, Health & Safety, Human Resources/Fiscal, Special Education, Bilingual Education, and Social/Emotional Well-Being. Committees worked together to produce ideas and information that would be considered in the drafting of the Reopening Plan.

Throughout the on-going health crisis, communication with stakeholders has become more important than ever. As a result, the District has identified the following means as effective methods of communication for the school community: mass emails and text messages sent through the District messaging system (School Messenger), notifications on the District Facebook page, <https://www.facebook.com/depositcentralschooldistrict/>, and notifications on the District website, <https://www.depositcsd.org/>.

Any questions about the reopening plan should be directed to Denise Cook, Superintendent of Schools and acting COVID-19 Safety Coordinator, at 607-467-5380 or dcook@deposit.stier.org

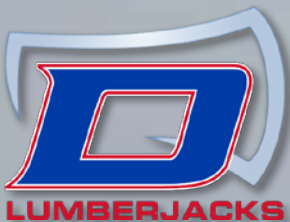


REOPENING COMMITTEE MEMBERS

The District would like to thank the sub-committee members who invested their time to assist with the development of the reopening plans. Additionally, the District would like to offer gratitude to the hundreds of parents, students, staff and community members who provided input electronically in response to surveys.

*Denise Cook, Superintendent
Tom Williams, Director of Facilities
Callie Kavleski, Health & Safety Specialist
Lori Wheeler, Cafeteria Manager
Patrick Walsh, School Nutrition Specialist
Julie Raway, Registered Dietician
Matt Mastropietro, DTA Rep., Parent
Cheryl Cooney, DTA Rep.
Lauri McCoy, Director of Special Education
Kelli Vosbury, Elementary Principal
Hal Pettersen, Middle School Principal
Dean Price, Community Member; BOE President
Stacey Axtell, Community Member; BOE Member
Karen Armbrust, High School Principal
Rudayna Campo, CSEA Rep.
Michelle Riter, DTA Rep., Parent
Jessica Axtell, DTA Rep., Parent
Jeff Feyerabend, DTA Rep.
Eric Ostrander, DTA Rep.
Tracie Ostrander, DTA Rep.
Amanda Lyon, DTA Rep.*

*Dave Lester, CSEA Rep.
Lacey Diemer, School Nurse
Erin Wehrli, DTA President
John Lanner, Community Member, BOE Member, Parent
Keith Keeney, DTA Rep.
Erika Bosworth, DTA Rep.
Jennifer Braun, DTA Rep., Parent
Jamie Cook, Business Rep.
Jennifer Macumber, District Clerk
Maria O'Connor, School Nurse
Jodi Newman, Transportation Supervisor
Jennifer Royce, School Psychologist
Julia Wheeler, Community Schools Coordinator
Tina DuMond, School Social Worker
Jessica Stanton, School Social Worker
Melinda Webster, Guidance Counselor
Jalene Allen, Technology Specialist
Laura Stiles, DTA Rep.
Nick Mastropietro, DTA Rep., Parent
Danielle Vagts, DTA Rep., Parent*



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Deposit CSD Reopening Plan 2020 – Health & Safety

Deposit CSD is committed to maintaining a safe and healthy environment for all staff and students. In response to the ongoing health crisis, Deposit CSD is prepared to take aggressive, proactive measures to promote the wellness of all and stop the spread of disease. The following plans have been created using guidance from both the Centers for Disease Control (CDC) and the New York State Department of Health (DOH).

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ Entrance to campus buildings will be limited to essential persons. ➤ All persons entering the building are required to complete the required health screening (Addendum A), have their temperature taken, and sign the visitor log. Persons who do not pass the health screening are required to leave the campus and consult with their physician. ➤ While in the building, appropriate PPE (face masks) are required at all times when moving throughout the corridors or in small or communal areas (copy room, faculty room, office). PPE must be readily available at all times (on person) in case of direct contact. ➤ Only 2 persons will be allowed in the copy rooms and elevators at one time. ➤ Hand sanitizer stations will be available throughout the buildings. 	<ul style="list-style-type: none"> ➤ Entrance to campus buildings will be limited to essential persons. ➤ All persons entering the building are required to complete the required health screening (Addendum A), have their temperature taken, and sign the visitor log. Persons who do not pass the health screening are required to leave the campus and consult with their physician. ➤ While in the building, appropriate PPE (face masks) are required at all times when moving throughout the corridors or in small or communal areas (copy room, faculty room, office). PPE must be readily available at all times (on person) in case of direct contact. ➤ Only 2 persons will be allowed in the copy rooms and elevators at one time. ➤ Hand sanitizer stations will be available throughout the buildings. 	<ul style="list-style-type: none"> ➤ Entrance to campus buildings will be limited to essential persons. ➤ All persons entering the building are required to complete the required health screening (Addendum A), have their temperature taken, and sign the visitor log. Persons who do not pass the health screening are required to leave the campus and consult with their physician. ➤ While in the building, appropriate PPE (face masks) are required at all times when moving throughout the corridors or in small or communal areas (copy room, faculty room, office). PPE must be readily available at all times (on person) in case of direct contact. ➤ Only 2 persons will be allowed in the copy rooms and elevators at one time. ➤ Hand sanitizer stations will be available throughout the buildings.



Deposit CSD Reopening Plan 2020 – Health & Safety Continued

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ Signage is placed throughout the building indicating appropriate techniques for hand washing and respiratory hygiene. ➤ Lunch/prep times will be staggered for staff to avoid large communal gatherings. ➤ Using social media, the school website and email, provide training to students/staff/families regarding recommended general health practices, PPE, hand and respiratory hygiene, and identification of potential COVID symptoms. 	<ul style="list-style-type: none"> ➤ Signage is placed throughout the building indicating appropriate techniques for hand washing and respiratory hygiene. ➤ Lunch/prep times will be staggered for staff to avoid large communal gatherings. ➤ Times will be scheduled for students and staff to take “mask breaks” throughout the day. ➤ Masks will not be required when students are seated at socially distant desks during instruction. Protective dividers will be placed on desks/tables. ➤ Times will be scheduled for students and staff to break for hand washing or hand sanitizing throughout the day and especially before/after visiting the cafeteria and restroom. ➤ Safety drills such as fire drills and lock-down drills will be practiced as prescribed but will follow PPE and distancing guidelines. Markers in corridors will assist with social distancing during fire drills. Individual spaces will be designated as “safety spots” in the event of a lock-down drill. Drills will be scheduled to avoid high concentrations of students in any common space. 	<ul style="list-style-type: none"> ➤ Signage is placed throughout the building indicating appropriate techniques for hand washing and respiratory hygiene. ➤ Lunch/prep times will be staggered for staff to avoid large communal gatherings. ➤ Times will be scheduled for students and staff to take “mask breaks” throughout the day. ➤ Masks will not be required when students are seated at socially distant desks during instruction. Protective dividers will be placed on desks/tables. ➤ Times will be scheduled for students and staff to break for hand washing or hand sanitizing throughout the day and especially before/after visiting the cafeteria and restroom. ➤ Safety drills such as fire drills and lock-down drills will be practiced as prescribed but will follow PPE and distancing guidelines. Markers in corridors will assist with social distancing during fire drills. Individual spaces will be designated as “safety spots” in the event of a lock-down drill. Drills will be scheduled to avoid high concentrations of students in any common space.



Deposit CSD Reopening Plan 2020 – Health & Safety Continued

Remote Learning	Hybrid (In-Person & Remote)	In-Person
	<ul style="list-style-type: none"> ➤ Using social media, the school website and email, the District will provide training to students/staff/families regarding recommended general health practices, PPE, hand and respiratory hygiene, and identification of potential COVID symptoms. ➤ Families with high susceptibility to COVID-19 will be encouraged to opt for the remote learning opportunity. ➤ Families are required to review the COVID Screening Tool (Student Version) on a daily basis prior to sending students to school (Addendum D). ➤ Students who present with symptoms at entrance screening will be isolated in a separate location in each building’s health office. Families will be required to pick up the student immediately and referred to their personal physician. Students will be allowed to return to school with physician’s note. (Addendum C) 	<ul style="list-style-type: none"> ➤ Using social media, the school website and email, the District will provide training to students/staff/families regarding recommended general health practices, PPE, hand and respiratory hygiene, and identification of potential COVID symptoms. ➤ Families with high susceptibility to COVID-19 will be encouraged to opt for the remote learning opportunity. ➤ Families are required to review the COVID Screening Tool (Student Version) on a daily basis prior to sending students to school (Addendum D). ➤ Students who present with symptoms at entrance screening will be isolated in a separate location in each building’s health office. Families will be required to pick up the student immediately and referred to their personal physician. Students will be allowed to return to school with physician’s note. (addendum C)

Questions about Health and Safety should be directed to Tom Williams at 607-467-2198 x 1001
 Email: twilliam@deposit.stier.org



Deposit CSD Reopening Plan 2020 – Health & Safety Continued

Remote Learning	Hybrid (In-Person & Remote)	In-Person
	<ul style="list-style-type: none">➤ Students who test positive for COVID-19 will follow isolation guidelines established by the Department of Health. The District will work with the Department of Health to complete contact tracing and identify appropriate processes based on the specific case. (Addendum C)➤ All spaces and high-contact areas will be disinfected daily per CDC guidelines. (Addendum B – Cleaning Protocol).➤ The District will supply acceptable PPE to both staff and students as required by NYS. Families are allowed to provide their own face masks as long as they are CDC approved.	<ul style="list-style-type: none">➤ Students who test positive for COVID-19 will follow isolation guidelines established by the Department of Health. The District will work with the Department of Health to complete contact tracing and identify appropriate processes based on the specific case. (Addendum C)➤ All spaces and high-contact areas will be disinfected daily per CDC guidelines. (Addendum B – Cleaning Protocol).➤ The District will supply acceptable PPE to both staff and students as required by NYS. Families are allowed to provide their own face masks as long as they are CDC approved.

Questions about Health and Safety should be directed to Tom Williams at 607-467-2198 x 1001
Email: twilliam@deposit.stier.org

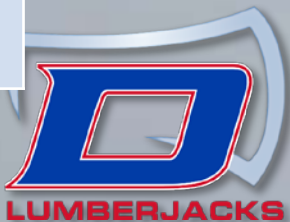


Deposit CSD Reopening Plan 2020 – Facilities

Deposit CSD is committed to maintaining clean and safe facilities in an effort to prevent the spread of COVID-19. It is assumed that the plans below will follow all mandated guidelines for health and safety as prescribed by New York State and the federal government.

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ In the event of remote learning, facilities requirements will be met to promote the health and safety of staff. ➤ Doors and windows will be kept open as much as possible to increase ventilation. ➤ Touchless bottle fillers will be used for drinking water. Disposable cups will be provided. 	<ul style="list-style-type: none"> ➤ Doors and windows will be kept open as much as possible to increase ventilation. ➤ Touchless bottle fillers will be used for drinking water. Disposable cups will be provided. ➤ Safety drills such as fire drills and lock-down drills will be practiced as prescribed but will follow PPE and distancing guidelines. Markers in corridors will assist with social distancing during fire drills. Individual spaces will be designated as “safety spots” in the event of a lock-down drill. Drills will be scheduled to avoid high concentrations of students in any common space. ➤ Corridors will be marked to identify social distancing and patterns of traffic. 	<ul style="list-style-type: none"> ➤ Doors and windows will be kept open as much as possible to increase ventilation. ➤ Touchless bottle fillers will be used for drinking water. Disposable cups will be provided. ➤ Safety drills such as fire drills and lock-down drills will be practiced as prescribed but will follow PPE and distancing guidelines. Markers in corridors will assist with social distancing during fire drills. Individual spaces will be designated as “safety spots” in the event of a lock-down drill. Drills will be scheduled to avoid high concentrations of students in any common space. ➤ Corridors will be marked to identify social distancing and patterns of traffic. ➤ Non-traditional learning spaces will be used including library, cafeteria and gymnasium to ensure proper distancing of students.

Questions about facilities should be directed to Tom Williams at 607-467-2198 x 1001
 Email: twilliam@deposit.stier.org



Deposit CSD Reopening Plan 2020 – Nutrition/Cafeteria

Deposit CSD recognizes that a strong nutrition program is a key component of a successful educational plan. Students need regular meals in order to remain focused and healthy. Deposit CSD has plans to feed all students both breakfast and lunch at no charge to families regardless of the type of learning plan that is implemented during the 2020-2021 school year. It is assumed that the learning plans below will follow all mandated guidelines for health and safety as prescribed by New York State and the federal government. Deposit CSD will consult with School Food Authorities (SFA) to ensure compliance with nutritional guidelines.

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ Deposit CSD will continue to serve meals to students via on-site pick-up and drop-off at scheduled times/days/sites. 	<ul style="list-style-type: none"> ➤ When in person, students will receive meals at the cafeteria serving line. Students will eat meals in the classroom. ➤ Students are required to wear masks in the serving line. ➤ Markers will be placed on the floor of the serving line to ensure social distancing. ➤ Hand washing will be required prior to consuming food. ➤ Plastic dividers will be placed between food service workers and students. ➤ Serving areas will be disinfected using approved products in between groups. ➤ Students may bring in food from home for personal consumption, but outside food cannot be shared with others. 	<ul style="list-style-type: none"> ➤ When in person, students will receive meals at the cafeteria serving line. Students will eat meals in the classroom. ➤ Students are required to wear masks in the serving line. ➤ Markers will be placed on the floor of the serving line to ensure social distancing. ➤ Hand washing will be required prior to consuming food. ➤ Plastic dividers will be placed between food service workers and students. ➤ Serving areas will be disinfected using approved products in between groups. ➤ Students may bring in food from home for personal consumption, but outside food cannot be shared with others.

Questions about food service should be directed to Lori Wheeler at 607-467-2198 x 2137
 Email: lwheeler@deposit.stier.org



Deposit CSD Reopening Plan 2020 – Transportation

Deposit CSD recognizes that the school bus is an extension of the classroom. As such, many of the recommendations that apply to the school building will be applied to the school bus. It is assumed that the plans below will follow all mandated guidelines for health and safety as prescribed by New York State and the federal government.

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ Deposit CSD transportation will be used to deliver meals, materials and supplies. ➤ Special education students who are attending in-person programs will continue to be transported. 	<ul style="list-style-type: none"> ➤ Families will be encouraged to self-transport. ➤ Families will be required to conduct an at-home health screening before allowing children to get on the bus (Addendum A). ➤ Students will have assigned bus seats. ➤ Signage will be placed on the bus reminding students to wear a mask and remain in identified seat. Signage will also be present regarding COVID symptoms. ➤ Windows will remain open when temperature allows. ➤ Students will be required to wear a mask while on the bus. ➤ Students will be socially distanced unless in the same family. ➤ Buses will be loaded from back to front and exited from front to back to avoid proximity to others when practicable. ➤ Buses will be sanitized daily (Addendum B). ➤ All students arriving on buses will enter their respective buildings utilizing one designated point of entry. Elem – Main Lobby Door; MS – Cafeteria Entrance; HS – Main Lobby Door (East Side) 	<ul style="list-style-type: none"> ➤ Families will be encouraged to self-transport. ➤ Families will be required to conduct an at-home health screening before allowing children to get on the bus (Addendum A). ➤ Students will have assigned bus seats. ➤ Signage will be placed on the bus reminding students to wear a mask and remain in identified seat. Signage will also be present regarding COVID symptoms. ➤ Windows will remain open when temperature allows. ➤ Students will be required to wear a mask while on the bus. ➤ Students will be socially distanced unless in the same family. ➤ Buses will be loaded from back to front and exited from front to back to avoid proximity to others when practicable. ➤ Buses will be sanitized daily (Addendum B). ➤ All students arriving on buses will enter their respective buildings utilizing one designated point of entry. Elem – Main Lobby Door; MS – Cafeteria Entrance; HS – Main Lobby Door (East Side)



Deposit CSD Reopening Plan 2020 – Transportation Continued

Remote Learning	Hybrid (In-Person & Remote)	In-Person
	<ul style="list-style-type: none"> ➤ All students will be dismissed from buses by the driver, one row at a time to maintain proper social distancing. ➤ Staff will meet the driver at the bus when they are ready for the students to be dismissed to the buildings. ➤ Students will exit their buildings from the designated locations. Elem – Main Door/Side Door; MS – Back Door; HS – Main Door ➤ All students will be escorted to the buses by teachers/support staff while maintaining social distancing whenever possible. ➤ Students and staff are required to wear face masks during the entrance and dismissal process. ➤ Absolutely no changes to daily transportation will be allowed without the approval of both the transportation department and the building principal. ➤ Walkers and self-transport students should refrain from arriving too early to avoid congestion/large gatherings prior to entry. ➤ To facilitate social distancing guidelines, adults will not be permitted to wait with their children at the entrances to the school buildings, but may wait with their children in parked cars. 	<ul style="list-style-type: none"> ➤ All students will be dismissed from buses by the driver, one row at a time to maintain proper social distancing. ➤ Staff will meet the driver at the bus when they are ready for the students to be dismissed to the buildings. ➤ Students will exit their buildings from the designated locations. Elem – Main Door/Side Door; MS – Back Door; HS – Main Door ➤ All students will be escorted to the buses by teachers/support staff while maintaining social distancing whenever possible. ➤ Students and staff are required to wear face masks during the entrance and dismissal process. ➤ Absolutely no changes to daily transportation will be allowed without the approval of both the transportation department and the building principal. ➤ Walkers and self-transport students should refrain from arriving too early to avoid congestion/large gatherings prior to entry. ➤ To facilitate social distancing guidelines, adults will not be permitted to wait with their children at the entrances to the school buildings, but may wait with their children in parked cars.



Deposit CSD Reopening Plan 2020 – Social/Emotional Well-Being

There is no doubt that the current health crisis and resulting isolation has had a profound impact on the social and emotional well-being of students and adults alike. Deposit CSD is fortunate to have licensed social workers and guidance counselors on staff to attend to the mental health needs of our school community. The social and emotional wellness of our families and staff is a top priority for the district and is not considered secondary to the importance of academics.

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ District counselors and advisory members will review and update District Guidance Plans. ➤ Increase information/awareness for students, staff and parents about mental health topics via school website and Facebook pages. Include hotline/counseling numbers and request forms. Provide self-monitoring and other checklists to assist with identification of at-risk persons. ➤ Train staff, students and families about available resources for mental health. ➤ Social workers and guidance counselors will divide student body to serve as primary contacts. All mental health professionals will be available to assist as needed. Elementary: K-2 Julia Wheeler & 3-5 Jessica Stanton; MS/HS: 6-8 Melinda Webster and 9-12 Tina DuMond. 	<ul style="list-style-type: none"> ➤ District counselors and advisory members will review and update District Guidance Plans. ➤ Increase information/awareness for students, staff and parents about mental health topics via school website and Facebook pages. Include hotline/counseling numbers and request forms. Provide self-monitoring and other checklists to assist with identification of at-risk persons. ➤ Offer monthly meetings, check-ins, grade-level/building level meetings to train staff, students and families about available resources for mental & social/emotional wellness. ➤ Social workers and guidance counselors will divide student body to serve as primary contacts. All mental health professionals will be available to assist as needed. Elementary: K-2 Julia Wheeler & 3-5 Jessica Stanton; MS/HS: 6-8 Melinda Webster and 9-12 Tina DuMond. 	<ul style="list-style-type: none"> ➤ District counselors and advisory members will review and update District Guidance Plans. ➤ Increase information/awareness for students, staff and parents about mental health topics via school website and Facebook pages. Include hotline/counseling numbers and request forms. Provide self-monitoring and other checklists to assist with identification of at-risk persons. ➤ Offer monthly meetings, check-ins, grade level/building level meetings to train staff, students and families about available resources for mental & social/emotional wellness. ➤ Social workers and guidance counselors will divide student body to serve as primary contacts. All mental health professionals will be available to assist as needed. Elementary: K-2 Julia Wheeler & 3-5 Jessica Stanton; MS/HS: 6-8 Melinda Webster and 9-12 Tina DuMond.



Deposit CSD Reopening Plan 2020 – Social/Emotional Well-Being Continued

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ Social workers and guidance counselors will provide outreach to families with phone calls, evaluations, appointments, and connections to community resources. ➤ Social workers and guidance counselors will make weekly contact with students who are identified as “at risk”. ➤ Multiple tiers of intervention will be implemented including whole group, small group, and individualized services utilizing remote platforms such as Zoom. 	<ul style="list-style-type: none"> ➤ Social workers and guidance counselors will provide outreach to families with phone calls, evaluations, appointments, and connections to community resources. ➤ Social workers and guidance counselors will make weekly contact with students who are identified as “at risk”. ➤ Multiple tiers of intervention will be implemented including whole group, small group, and individualized services. Zoom may be used for remote meeting opportunities. ➤ Social workers and guidance counselors will train staff regarding classroom techniques to administer social/emotional learning support. Techniques may include psychological first aid, support groups, restorative circles, stress management and mindfulness practices, and other identified best practices. ➤ Social workers and guidance counselors will provide SEL instruction to all students in grades K-8 2x/month and grades 9-12 1x/month. 	<ul style="list-style-type: none"> ➤ Social workers and guidance counselors will provide outreach to families with phone calls, evaluations, appointments, and connections to community resources. ➤ Social workers and guidance counselors will make weekly contact with students who are identified as “at risk”. ➤ Multiple tiers of intervention will be implemented including whole group, small group, and individualized services. ➤ Social workers and guidance counselors will train staff regarding classroom techniques to administer social/emotional learning support. Techniques may include psychological first aid, support groups, restorative circles, stress management and mindfulness practices, and other identified best practices. ➤ Social workers and guidance counselors will provide SEL instruction to all students in grades K-8 2x/month and grades 9-12 1x/month.



Deposit CSD Reopening Plan 2020 – Budget/Human Resources

Deposit CSD is mindful that the current health crisis has caused a shift in relation to the needs for staffing and expenditures.

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none">➤ Continue to work with business officials and accountants at the Central Business Office (CBO) to monitor expenses and re-appropriate funds as necessary to meet the requirements of the CDC, NYSED and the NYS Department of Health.➤ Communicate regularly with the public regarding the expenses related to COVID-19 and the reopening of school. Utilize the district website, Facebook page and email to provide timely communications.➤ Continue to submit required financial and other administrative reports per NYS regulations.➤ Review staffing needs and adjust positions as necessary.➤ Implement a telecommuting agreement with staff which contains specific job requirements/parameters.➤ Comply with all federal and state laws regarding COVID related employee absences.	<ul style="list-style-type: none">➤ Continue to work with business officials and accountants at the Central Business Office (CBO) to monitor expenses and re-appropriate funds as necessary to meet the requirements of the CDC, NYSED and the NYS Department of Health.➤ Communicate regularly with the public regarding the expenses related to COVID-19 and the reopening of school. Utilize the district website, Facebook page and email to provide timely communications.➤ Continue to submit required financial and other administrative reports per NYS regulations.➤ Review staffing needs and adjust positions as necessary.➤ Implement a telecommuting agreement with staff which contains specific job requirements/parameters.➤ Comply with all federal and state laws regarding COVID related employee absences.	<ul style="list-style-type: none">➤ Continue to work with business officials and accountants at the Central Business Office (CBO) to monitor expenses and re-appropriate funds as necessary to meet the requirements of the CDC, NYSED and the NYS Department of Health.➤ Communicate regularly with the public regarding the expenses related to COVID-19 and the reopening of school. Utilize the district website, Facebook page and email to provide timely communications.➤ Continue to submit required financial and other administrative reports per NYS regulations.➤ Review staffing needs and adjust positions as necessary.➤ Comply with all federal and state laws regarding COVID related employee absences.

Questions about budget and human resources should be directed to Denise Cook at 607-467-5380
dcook@deposit.stier.org



Deposit CSD Reopening Plan 2020 – Technology & Connectivity

Deposit CSD recognizes that adequate access to a computing device and high-speed broadband is essential for educational equity. To that end, the District will provide devices and required accessories to all students regardless of the chosen learning plan. The District will also work to ensure that all students have access to fast, reliable Wi-Fi both at home and on school grounds.

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ Chromebooks, headphones and chargers will be issued to each student to keep at home (k-12). ➤ Surveys will be conducted to identify staff and student/family access to high speed, reliable internet. ➤ External Wi-Fi access will be installed on school grounds. . ➤ High quality, fast, reliable Wi-Fi will be offered to families/staff who need upgrades or first-time installation. 	<ul style="list-style-type: none"> ➤ Chromebooks, headphones and chargers will be issued to each student to keep at home. Carts will be available for students who need technology when in person. (k-5) ➤ Chromebooks, headphones and chargers will be issued to all students. Chromebooks must be transported to/from school each day. Chromebooks should be charged at night in preparation for the beginning of school. (6-12) ➤ Surveys will be conducted to identify staff and student/family access to high speed, reliable internet. ➤ High quality, fast, reliable Wi-Fi will be offered to families/staff who need upgrades or first-time installation. 	<ul style="list-style-type: none"> ➤ Chromebooks, headphones and chargers will be issued to each student to keep at home. Carts will be available for students who need technology when in person. (k-5) ➤ Chromebooks, headphones and chargers will be issued to all students. Chromebooks must be transported to/from school each day. Chromebooks should be charged at night in preparation for the beginning of school. (6-12)



Deposit CSD Reopening Plan 2020 – Technology & Connectivity Continued

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ District will offer 1:1 and small group training regarding learning platforms. RIC videos will be made available for training purposes. ➤ Offer tech. support through BT BOCES call line and monthly open forums. ➤ Tech. support for staff will be available through ticket submission on Service Now. ➤ School website will be updated to highlight resources. ➤ On-campus access to socially distanced settings with Wi-Fi will be offered on a scheduled basis unless buildings are closed as the result of an executive order. 	<ul style="list-style-type: none"> ➤ District will offer 1:1 and small group training regarding learning platforms. RIC videos will be made available for training purposes. ➤ Offer tech. support through BT BOCES call line and monthly open forums. ➤ Tech. support for staff will be available through ticket submission on Service Now. ➤ School website will be updated to highlight resources. ➤ On-campus access to socially distanced settings with Wi-Fi will be offered on a scheduled basis. 	<ul style="list-style-type: none"> ➤ District will offer 1:1 and small group training regarding learning platforms. RIC videos will be made available for training purposes. ➤ Offer tech. support through BT BOCES call line and monthly open forums. ➤ Tech. support for staff will be available through ticket submission on Service Now. ➤ School website will be updated to highlight resources. ➤ On-campus access to socially distanced settings with Wi-Fi will be offered on a scheduled basis.



Deposit CSD Reopening Plan 2020 – Teaching & Learning

Deposit CSD is committed to providing all students with high quality, standards-based instruction. Instruction must be consistent and accessible to all students who attend Deposit CSD. High quality instruction includes the targeted planning of lessons which engage students through a variety of modalities and assesses student learning on a continuous basis. Teachers at Deposit CSD are identified as highly qualified according to New York State regulations.

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ Single platforms will be used to simplify process for parents and teachers. Grades 3-12 will utilize Google Classroom; Grades K-2 will utilize Seesaw; Zoom will be utilized for face-to-face meetings ➤ Deposit Elementary will continue to use standards-based grading (1-4). ➤ Deposit MS/HS will use traditional (percentage-based) grading. ➤ Learning outcomes/standards will be prioritized for all grade levels. ➤ Zoom platform to be used for support services (Rtl/AIS/Sped.) ➤ Teachers will make initial contact with families via email and phone. ➤ A Point of Contact teacher (POC) will be identified for groups of students so that only one teacher will contact families (not multiple). The POC will collaborate with the other teachers to maintain accurate information for families. 	<ul style="list-style-type: none"> ➤ Single platforms will be used to simplify process for parents and teachers. Grades 3-12 will utilize Google Classroom; Grades K-2 will utilize Seesaw; Zoom will be utilized for face-to-face meetings ➤ Deposit Elementary will continue to use standards-based grading (1-4). ➤ Deposit MS/HS will use traditional (percentage-based) grading. ➤ Learning outcomes/standards will be prioritized for all grade levels. ➤ Support services (Rtl/AIS/Sped) will be delivered in-person on the days that students are in attendance. ➤ Teachers will make initial contact with families via email and phone. ➤ A Point of Contact teacher (POC) will be identified for groups of students so that only one teacher will contact families (not multiple). The POC will collaborate with the other teachers to maintain accurate information for families. 	<ul style="list-style-type: none"> ➤ Single platforms will be used to simplify process for parents and teachers. Grades 3-12 will utilize Google Classroom; Grades K-2 will utilize Seesaw ➤ Deposit Elementary will continue to use standards-based grading (1-4). ➤ Deposit MS/HS will use traditional (percentage-based) grading. ➤ Learning outcomes/standards will be prioritized for all grade levels. ➤ Support services delivered in person (Rtl/AIS/Sped). ➤ Teachers will make initial contact with families via email and phone. ➤ A Point of Contact teacher (POC) will be identified for groups of students so that only one teacher will contact families (not multiple). The POC will collaborate with the other teachers to maintain accurate information for families.



Deposit CSD Reopening Plan 2020 – Teaching & Learning Continued

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none">➤ Students and teachers will be required to use the video feature while on Zoom calls (no blank screens/photos)➤ Student attendance will be recorded when students log on to Zoom/class sessions and learning platforms.➤ Best practices for remote engagement/assessment will be used e.g.: exit tickets, Pear Deck and other polling programs➤ Teachers will hold scheduled office hours.➤ District web-site will be streamlined and contain a page devoted to assignments/web-links based on teacher and/or grade level. This will be a “one-stop shop” for parents and students. Assignments and links will be available on Monday mornings.➤ The District will communicate important messages to families using district-wide email, the district Facebook page, and the district website: https://www.depositcsd.org/	<ul style="list-style-type: none">➤ Students and teachers will be required to use the video feature while on Zoom calls (no blank screens/photos)➤ Student attendance will be taken in person when on campus. When remote, student attendance will be recorded when students log on to Zoom/class sessions and learning platforms.➤ Best practices for remote engagement/assessment will be used e.g.: exit tickets, Pear Deck and other polling programs➤ Teachers will hold scheduled office hours.➤ District web-site will be streamlined and contain a page devoted to assignments/web-links based on teacher and/or grade level. This will be a “one-stop shop” for parents and students. Assignments and links will be available on Monday mornings.➤ The District will communicate important messages to families using district-wide email, the district Facebook page, and the district website: https://www.depositcsd.org/	<ul style="list-style-type: none">➤ Student attendance will be taken in person when on campus.➤ The District will communicate important messages to families using district-wide email, the district Facebook page, and the district website: https://www.depositcsd.org/➤ On campus instruction would occur with a traditional M-F schedule but may require shortened or ½ days to accommodate all students.➤ Students are required to follow all mandated health and safety guidelines while on campus.➤ Students will be grouped in cohorts or “pods” and kept in the same location whenever possible to minimize the spread of germs.

Questions about teaching and learning should be directed to building principals.

Kelli Vosbury, Elementary Principal: kvosbury@deposit.stier.org • Hal Pettersen, Middle School Principal: hpetters@deposit.stier.org

Karen Armbrust, High School Principal: karmbrus@deposit.stier.org



Questions about teaching and learning should be directed to building principals. Kelli Vosbury, Elementary Principal: Kvosbury@deposit.stier.org

Hal Pettersen, MS Principal: hpetters@deposit.stier.org; Karen Armbrust, HS Principal: karmbrus@deposit.stier.org

Deposit CSD Reopening Plan 2020 – Teaching & Learning Continued

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none">➤ Students enrolled in the remote option will receive electronic instruction Monday-Friday.	<ul style="list-style-type: none">➤ On campus instruction will occur from 7:55 AM to 1:40 PM. Teaching staff will be available for remote opportunities and consultation until 2:50 PM.➤ PK-2 and self-contained special education students will attend on-campus Monday through Thursday (M/T/W/Thu).➤ 3-12 will be assigned an alternating day schedule for on-campus instruction: M/W or Tues/Thursday. Opposite days will be for remote learning.➤ All grades will participate in remote learning on Fridays.➤ Families will be scheduled on the same days to promote consistency.➤ Students are required to follow all mandated health and safety guidelines while on campus.➤ Students will be grouped in cohorts or “pods” and kept in the same location whenever possible to minimize the spread of germs.	

Questions about teaching and learning should be directed to building principals.

Kelli Vosbury, Elementary Principal: kvosbury@deposit.stier.org • Hal Pettersen, Middle School Principal: hpetters@deposit.stier.org

Karen Armbrust, High School Principal: karmbrus@deposit.stier.org



Deposit CSD Reopening Plan 2020 – Special Education

In accordance with the Individuals with Disabilities Education Act (IDEA), each student with a disability has unique needs and it is the purpose of the education system to ensure every student has access to their grade-level standards and makes progress in their education. The IEP is the roadmap for each student with a disability, and in these challenging and evolving times including COVID-19 restrictions, it is critical that the IEP team meets and works with the family to jointly determine what is working for each student as well as what accommodations and modality of learning allows the greatest access.

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ CSE/CPSE committees will convene as necessary to determine appropriate and safe services for students across all settings. ➤ CPSE/CSE committees will meet using the Zoom platform. A phone-in option will be available for families. ➤ IEP services will occur remotely via Zoom at agreed upon scheduled times. ➤ The District will continue to identify, locate and evaluate students who are suspected of having a disability and needing special education and related services. ➤ The District will communicate with parents in their preferred language using email notifications, traditional mail delivery (USPS) and phone calls. Opportunities for Zoom appointments will be available. 	<ul style="list-style-type: none"> ➤ CSE/CPSE committees will convene as necessary to determine appropriate and safe services for students across all settings. ➤ CPSE/CSE committees will meet using the Zoom platform. A phone-in option will be available for families. ➤ IEP services will occur in person on days when students attend on campus. Services will occur remotely on days that student is at home for learning. Zoom will be used as the remote platform. ➤ Students must follow all required health and safety mandates during on-campus learning. ➤ In cases where students are not able to comply with requirements for PPE, all measures will be taken to restrict movement through the building. Staff will be provided with enhanced protection (i.e. face shields). ➤ The District will continue to identify, locate and evaluate students who are suspected of having a disability and needing special education and related services. 	<ul style="list-style-type: none"> ➤ CSE/CPSE committees will convene as necessary to determine appropriate and safe services for students across all settings. ➤ CPSE/CSE committees will meet using the Zoom platform. A phone-in option will be available for families. ➤ Students will receive all special education services on campus. ➤ Students must follow all required health and safety mandates during on-campus learning. ➤ In cases where students are not able to comply with requirements for PPE, all measures will be taken to restrict movement through the building. Staff will be provided with enhanced protection (i.e. face shields). ➤ The District will continue to identify, locate and evaluate students who are suspected of having a disability and needing special education and related services.



Deposit CSD Reopening Plan 2020 – Special Education Continued

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ A Point of Contact teacher (POC) will be identified for each student so that only one teacher will contact families (not multiple). The POC will collaborate with the other teachers to maintain accurate information for families. ➤ Teachers and providers will collaborate on a weekly basis at a minimum via Zoom, email, Google Docs and face-to-face (when possible). ➤ Teachers and providers will use consistent data collection and service log procedures. Quarterly progress reports will be submitted to parents. More frequent reporting may be required on an as-needed basis. ➤ Individual student assessments will occur in-person when allowable. If the campus is closed due to an executive order, evaluations will occur remotely using the Zoom platform. 	<ul style="list-style-type: none"> ➤ The District will communicate with parents in their preferred language using email notifications, traditional mail delivery (USPS) and phone calls. Opportunities for Zoom appointments will be available. ➤ A Point of Contact teacher (POC) will be identified for each student so that only one teacher will contact families (not multiple). The POC will collaborate with the other teachers to maintain accurate information for families. ➤ Teachers and providers will collaborate on a weekly basis at a minimum via Zoom, email, Google Docs and face-to-face (when possible). ➤ Teachers and providers will use consistent data collection and service log procedures. Quarterly progress reports will be submitted to parents. More frequent reporting may be required on an as-needed basis. ➤ Student evaluations will occur in-person on days that the student is on campus. 	<ul style="list-style-type: none"> ➤ The District will communicate with parents in their preferred language using email notifications, traditional mail delivery (USPS) and phone calls. Opportunities for Zoom appointments will be available. ➤ A Point of Contact teacher (POC) will be identified for each student so that only one teacher will contact families (not multiple). The POC will collaborate with the other teachers to maintain accurate information for families. ➤ Teachers and providers will collaborate on a weekly basis at a minimum via Zoom, email, Google Docs and face-to-face (when possible). ➤ Teachers and providers will use consistent data collection and service log procedures. Quarterly progress reports will be submitted to parents. More frequent reporting may be required on an as-needed basis. ➤ Student evaluations will occur in-person.



Deposit CSD Reopening Plan 2020 – Special Education Continued

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ A Point of Contact teacher (POC) will be Teachers, parents, students and service providers will collaborate to identify which accommodations and modifications are successful in the remote setting and which need to be added/removed/alterd. ➤ All instruction will be delivered remotely (electronically) if we are required to work under this plan. 	<ul style="list-style-type: none"> ➤ Teachers, parents, students and service providers will collaborate to identify which accommodations and modifications are successful in the remote setting and which need to be added/removed/alterd. ➤ When in person, accommodations and modifications will be implemented as planned and reviewed as necessary. ➤ High priority, self-contained special education classes will be held on campus Monday, Tuesday, Wednesday and Thursday. ➤ All other students with special education services will be assigned an alternating day schedule for on-campus instruction: M/W or Tues/Thursday. Opposite days will be for remote learning. ➤ On campus instruction will occur from 7:55 AM to 1:40 PM. Teaching staff will be available for remote opportunities and consultation until 2:50 PM. ➤ All students will participate in remote learning on Fridays. 	<ul style="list-style-type: none"> ➤ When in person, accommodations and modifications will be implemented as planned and reviewed as necessary.

Questions about special education should be directed to Lauri McCoy at 607-467-2198 x 2304
 Email: lthomasmccoy@deposit.stier.org



Deposit CSD Reopening Plan 2020 – Bilingual Education

Deposit CSD recognizes that English Language Learners (ELLs) may require additional support in their pursuit of academics and language acquisition. At the current time, Deposit CSD has zero (0) ELL students. In the event that ELL students are enrolled in the district, the following plans will be in place.

Remote Learning	Hybrid (In-Person & Remote)	In-Person
<ul style="list-style-type: none"> ➤ Preferred language is identified at time of enrollment. ➤ All documents and instructional materials will be provided to families in their preferred language. ➤ Contract with BOCES to perform ELL assessments and instruction. ➤ Ensure that all teachers comply with the requirement to engage in ELL related PD by offering on-line opportunities. ➤ Engage families of ELL students through regular communication in their preferred language. 	<ul style="list-style-type: none"> ➤ Preferred language is identified at time of enrollment. ➤ All documents and instructional materials will be provided to families in their preferred language. ➤ Contract with BOCES to perform ELL assessments and instruction. ➤ Ensure that all teachers comply with the requirement to engage in ELL related PD by offering on-line and in-person opportunities. ➤ Engage families of ELL students through regular communication in their preferred language. 	<ul style="list-style-type: none"> ➤ Preferred language is identified at time of enrollment. ➤ All documents and instructional materials will be provided to families in their preferred language. ➤ Contract with BOCES to perform ELL assessments and instruction. ➤ Ensure that all teachers comply with the requirement to engage in ELL related PD by offering on-line and in-person opportunities. ➤ Engage families of ELL students through regular communication in their preferred language.

Questions about bilingual education should be directed to Lauri McCoy at 607-467-2198 x 2304
 Email: lthomasmccoy@deposit.stier.org



Deposit Central School District COVID-19 Screening Questions

Addendum A

Please read the following COVID-19 screening questions. If your response is **NO** to **ALL** questions, sign the appropriate sign-in sheet.

If your response is **YES** to **ANY** of the questions:

- **Employees**, please exit the building and notify your supervisor.
- **Visitors**, please exit the building immediately.

Questions

1. In the past 14 days, have you had direct contact with someone that has tested positive for, or who is suspected of having COVID-19?
2. Have you had any COVID symptoms in the last 14 days such as: shortness of breath, fever (100+), difficulty breathing, chills, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion, runny nose, nausea, vomiting, diarrhea or persistent cough?
3. Have you been told to quarantine by the public health department?



Deposit Central School District COVID-19 Cleaning Protocol – **Addendum B**

All procedures are to be performed with the approved PPE for the area to be cleaned and the product being used.

Outside Areas

- Any outside area will be cleaned as needed depending on use.

Classrooms

- All rooms will be dust mopped and swept to remove any debris.
- Any frequently touched hard surfaces will be cleaned using Tenacity (an approved green cleaner) and water.
Example: desk, tables, door handles, light switches etc.
- Soft surfaces will be cleaned as required following the Mfg. directions. Example: seating areas, rugs
- All rooms will be disinfected using an approved EPA Cleaner/Disinfectant, Vital Oxide EPA NO. 82972-1 using a mister for application.

Bathrooms

- All floors and hard surfaces will be mopped/cleaned using Marauder (an approved green cleaner). Examples: floors, toilets, urinals etc.
- All frequently touched hard surfaces will be cleaned using Tenacity (an approved green cleaner) and water.
Examples: sinks, faucets, door handles, light switches etc.
- All bathroom areas will be disinfected using an approved EPA Cleaner/Disinfectant, Vital Oxide EPA NO. 82972-1 using a mister for application.



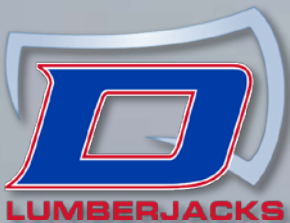
Deposit Central School District COVID-19 Cleaning Protocol – **Addendum B**
Continued

Corridors and Stairwells

- All floors will be dust mopped/swept to remove debris.
- All frequently touched hard surfaces will be cleaned using Tenacity (an approved green cleaner) and water. Examples: floors, walls light switches, hand rail etc.
- Areas such as door frames, lower walls, hand rails etc. will be disinfected using an approved EPA Cleaner/Disinfectant, Vital Oxide EPA NO. 82972-1 and a mister for application.

Offices

- All floors will be dust mopped and vacuumed to remove debris.
- All frequently touched hard surfaces will be cleaned using Tenacity (an approved green cleaner) and water.
- Soft surfaces will be cleaned as needed following mfg. recommendations. Examples: rugs, seating areas etc.
- All offices areas will be disinfected using an approved EPA Cleaner /Disinfectant, Vital Oxide EPA NO. 82972-1 and a mister for application.



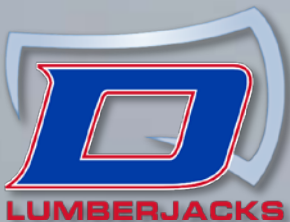
Deposit Central School District COVID-19 Cleaning Protocol – **Addendum B**
Continued

Kitchens/Cafeterias

- All floors will be dust mopped/ swept to remove debris.
- All floors will be with cleaned with Tenacity (an approved green cleaner) and water.
- All frequently touched hard surfaces will be cleaned using Tenacity (an approved green cleaner) and water. Examples: walls, lights switches etc.
- All preparation, serving surfaces will be cleaned using a food safe Quaternary Cleaner. Examples: cooking tables, counter tops serving line etc.
- All areas will be disinfected using an approved EPA Cleaner/Disinfectant, Vital Oxide EPA NO. 82972-1 and a mister for application.

Buses

- Floors will be swept to remove debris .
- All buses will be sprayed with Vital Oxide, EPA NO. 82972-1 and a mister for application.
- Hand rails will be wiped down with disinfecting wipes.
- All hard surfaces will be cleaned with Spray 77 disinfecting spray.
- Windows will be cleaned with Eclipse glass cleaner.
- Floors mopped with Mint disinfectant.
- Seats and seat belts will be wiped down with soap and water .



Deposit Central School COVID-19 Health Management Protocol – Addendum C

COVID-19 Definition

- Coronavirus (COVID-19) is a respiratory illness caused by a virus that can spread from person to person.
- The virus that causes COVID-19 is a new coronavirus that has spread throughout the world.
- COVID-19 symptoms can range from mild (or no symptoms) to severe illness. (CDC, 2020)

Know how COVID-19 is spread

- You can become infected by coming into close contact (about 6 feet or two arm lengths) with a person who has COVID-19. COVID-19 is primarily spread from person to person.
- You can become infected from respiratory droplets when an infected person coughs, sneezes, or talks.
- You may also be able to get it by touching a surface or object that has the virus on it, and then by touching your mouth, nose, or eyes. (CDC, 2020)

Signs and Symptoms

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19: **Fever (100+), Chills, Cough, Shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea**

This list does not include all possible symptoms. CDC will continue to update this list as they learn more about COVID-19.

[Symptoms of Coronavirus](#)

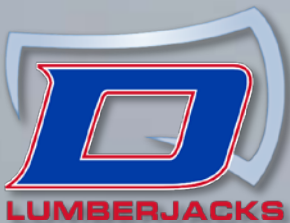


Deposit Central School COVID-19 Health Management Protocol – Addendum C

Continued

Initial Management-Suspected COVID-19 Cases

- Deposit school nurses are trained and responsible for dealing with suspected COVID-19 cases during the school day.
- Upon entry or during the course of the school day, students/staff exhibiting any COVID-19 symptoms (see list above), will be moved to a designated isolation room located in the Health Offices. This includes anyone with a temperature of 100 degrees Fahrenheit or greater.
- The COVID-19 Coordinator and building principal will be notified once the student/staff is isolated.
- The DCSD Pandemic Response Team will be mobilized.
- A parent or designated pick-up person of students will be contacted immediately and be required to pick up the student as soon as possible. Please designate someone who is able to pick up your student within **1 hour** of symptom identification.
- It will be required for students/staff to follow up with their primary care physician. Students/staff will not be allowed to return to school without a note from their physician.
- DCSD will await direction from the Broome/Delaware County Health Department.
- All school areas occupied by suspected COVID-19 cases will be immediately deep-cleaned by school custodial staff.
- Parents of suspected COVID-19 symptomatic students will be advised to keep the child home until they have met CDC criteria to discontinue home isolation and receive clearance from physician.
- DCSD will require any student or staff member who becomes infected with COVID-19 or is suspected of infection and/or quarantined to adhere to the following before returning to school:
 1. Contact, communicate, and cooperate with the Broome/Delaware County Health Dept. on COVID-19 for mandatory tracking/tracing follow-up procedures.
 2. Present to DCSD Administration a medical release and return to school/work, approved and signed by a licensed medical provider.

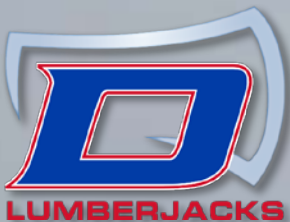


Deposit Central School COVID-19 Health Management Protocol – Addendum C

Continued

Identified COVID-19 Cases

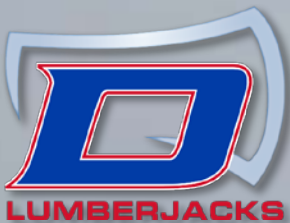
- DCSD officials will be in consultation with Broome/Delaware County DOH to determine the health risk due to COVID-19 and the duration/extent of a school closure, if any.
- DCSD officials will communicate school dismissal and school closure plans (if any) to students and staff. Parent communication will follow.
- The local health department will trace and follow up with anyone who had contact with the suspected COVID-19 individual while at school. Contact tracing will be prescribed.
- DCSD Custodial Staff will continue deep cleaning and disinfecting of the school, upon notification of potential COVID-19 infection emergency.
- While the school building is closed, all school activities/extracurriculars will be canceled.
- DCSD will provide necessary communication and updates to parents and staff regarding the COVID-19 emergency on campus.
- Parents will be advised to keep their child home until they have met CDC criteria to discontinue home isolation and receive clearance from physician.
- Students/staff may not return to school if they have had a temperature of greater than 100 degrees Fahrenheit at any time in the past 14 days, even if a fever reducing medication was administered and the student no longer has a fever.
- DCSD will require any student or staff member who becomes infected with COVID-19 to adhere to the following before returning to school:
 1. Contact, communicate, and cooperate with the Broome/Delaware County Health Dept. on COVID-19 for mandatory tracking/tracing follow-up procedures.
 2. Present to DCSD Administration a medical release and return to school/work, approved and signed by a licensed medical provider.
- Student/staff member confidentiality will be maintained as required by federal/state law/regulations.



Deposit Central School COVID-19 Health Management Protocol – Addendum C Continued

Returning to School After Illness

- Students/staff may not return to school if they have had a temperature of greater than 100 degrees Fahrenheit at any time in the past 14 days, even if a fever reducing medication was administered and the student/staff member no longer has a fever.
- DCSD will require any student or staff member who becomes infected with COVID-19 to adhere to the following before returning to school:
 1. Contact, communicate, and cooperate with the Broome/Delaware County Health Dept. on COVID-19 for mandatory tracking/tracing follow-up procedures.
 2. Present to DCSD Administration a medical release and return to school/work, approved and signed by a licensed medical provider.
- Students/staff must be fever free without medication for 24 hours, released from quarantine or isolation, and have a note from their physician stating they may return to school.



Deposit Central School District COVID-19 Screening Tool – Student Version

These questions are to be reviewed each day before sending students to school. Please read the following COVID-19 screening questions. Your response to all questions must be “no” before sending students to school. If you answer “yes” to any questions, please contact the health office and keep your child(ren) at home.

Questions

1. In the past 14 days, have you had direct contact with someone that has tested positive for, or who is suspected of having COVID-19?
2. Have you had any COVID symptoms in the last 14 days such as: shortness of breath, fever (100+), difficulty breathing, chills, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion, runny nose, nausea, vomiting, diarrhea or persistent cough?
3. Have you been told to quarantine by the public health department?

